

Reed Intermediate School Final Adequate Yearly Progress Status, 2010-11 School Year: Not Achieved

Based on 2011 Connecticut Mastery Test (CMT)

Newtown School District

Reed Intermediate School

The table below shows this school's performance on the AYP indicators. A "No" under the AYP Target Met column indicates an area in which the AYP criteria was not met. Only students who were enrolled in this school for the full academic year were included in these calculations.

Subgroup *	Participation Rate** (95% participation needed)										% At or Above Proficient							
	Mathematics					Reading					Mathematics (91% proficient needed)				Reading (89% proficient needed)			
	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School	896	100.0	100.0	100.0	Yes	896	99.8	99.9	99.9	Yes	98.2	2.1	100.0	Yes	93.9	3.7	97.6	Yes
American Indian or Alaska Native	0		-	-		0		-	-			-	-			-	-	
Asian	24		-	-		24		-	-			-	-			-	-	
Black or African American	16		-	-		16		-	-			-	-			-	-	
Hispanic/Latino	35		-	-		35		-	-			-	-			-	-	
White	819	100.0	100.0	100.0	Yes	819	99.8	99.9	99.9	Yes	98.2	2.1	100.0	Yes	93.7	3.7	97.4	Yes
Native Hawaiian or Other Pacific Islander	0		-	-		0		-	-			-	-			-	-	
More than one race	2		-	-		2		-	-			-	-			-	-	
English Language Learners	1		-	-		1		-	-			-	-			-	-	
Students with Disabilities	70	100.0	100.0	100.0	Yes	70	100.0	100.0	100.0	Yes	85.2	9.4	94.5	Yes	60.5	13.0	73.5	No
Economically Disadvantaged	65	100.0	100.0	100.0	Yes	65	100.0	100.0	100.0	Yes	96.9	5.3	100.0	Yes	92.3	8.3	100.0	Yes

Additional Academic Indicator: Writing (70% At or Above Basic)	AYP Target Met?	Yes
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Legend:

- : Fewer than 11 students tested for Students Overall; Fewer than 40 students tested for subgroups

* It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

** For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2011, 2010, and 2009 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

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While AYP results may be used to facilitate planning and implementation of necessary school improvement activities, these results should not be shared with the press, as they are embargoed until the State Department of Education's press release.