



# Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Achieved



Based on the spring 2007 Connecticut Mastery Test (CMT)

## Newtown School District Hawley Elementary School

<b>Adequate Yearly Progress (AYP) Targets:</b>	<b>Participation Rate</b>		<b>% At or Above Proficient</b>		<b>% At or Above Basic</b>
	<b>Mathematics</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>
	<b>95%</b>	<b>95%</b>	<b>74%</b>	<b>68%</b>	<b>70% (or annual improvement)</b>

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
<b>Whole School</b> (n = 199)	100	100	100	100	100	100	Yes	94.9	3.7	98.6	Yes	87.2	5.8	93	Yes
<b>American Indian</b> (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Asian American</b> (n = 3)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Black</b> (n = 2)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Hispanic</b> (n = 8)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>White</b> (n = 185)	100	100	100	100	100	100	Yes	95.6	3.5	99.2	Yes	88	5.9	93.8	Yes
<b>Students with Disabilities</b> (n = 18)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>English Language Learners</b> (n = 2)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Economically Disadvantaged</b> (n = 5)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

<b>Additional Academic Indicator: Writing, % At or Above Basic</b>	<b>AYP Target Met?</b>	<b>Yes</b>
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



# Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Achieved

Based on the spring 2007 Connecticut Mastery Test (CMT)



## Newtown School District Sandy Hook Elementary School

<b>Adequate Yearly Progress (AYP) Targets:</b>	<b>Participation Rate</b>		<b>% At or Above Proficient</b>		<b>% At or Above Basic</b>
	<b>Mathematics</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>
	<b>95%</b>	<b>95%</b>	<b>74%</b>	<b>68%</b>	<b>70% (or annual improvement)</b>

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
<b>Whole School</b> (n = 277)	100	100	100	100	100	100	Yes	96.4	2.6	99	Yes	92	4.2	96.2	Yes
<b>American Indian</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Asian American</b> (n = 10)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Black</b> (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Hispanic</b> (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>White</b> (n = 257)	100	100	100	100	100	100	Yes	96.5	2.7	99.2	Yes	93	4.1	97.1	Yes
<b>Students with Disabilities</b> (n = 16)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>English Language Learners</b> (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Economically Disadvantaged</b> (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

<b>Additional Academic Indicator: Writing, % At or Above Basic</b>	<b>AYP Target Met?</b>	<b>Yes</b>
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



# Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Achieved



Based on the spring 2007 Connecticut Mastery Test (CMT)

## Newtown School District Middle Gate Elementary School

<b>Adequate Yearly Progress (AYP) Targets:</b>	<b>Participation Rate</b>		<b>% At or Above Proficient</b>		<b>% At or Above Basic</b>
	<b>Mathematics</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>
	<b>95%</b>	<b>95%</b>	<b>74%</b>	<b>68%</b>	<b>70% (or annual improvement)</b>

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
<b>Whole School</b> (n = 209)	100	100	100	100	100	100	Yes	92.6	4.3	96.9	Yes	88.7	5.5	94.1	Yes
<b>American Indian</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Asian American</b> (n = 5)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Black</b> (n = 3)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Hispanic</b> (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>White</b> (n = 192)	100	100	100	100	100	100	Yes	92.5	4.5	97	Yes	88.7	5.7	94.4	Yes
<b>Students with Disabilities</b> (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>English Language Learners</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Economically Disadvantaged</b> (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

<b>Additional Academic Indicator: Writing, % At or Above Basic</b>	<b>AYP Target Met?</b>	<b>Yes</b>
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



# Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Achieved



Based on the spring 2007 Connecticut Mastery Test (CMT)

## Newtown School District

### Head O'Meadow Elementary School

<b>Adequate Yearly Progress (AYP) Targets:</b>	<b>Participation Rate</b>		<b>% At or Above Proficient</b>		<b>% At or Above Basic</b>
	<b>Mathematics</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>
	<b>95%</b>	<b>95%</b>	<b>74%</b>	<b>68%</b>	<b>70% (or annual improvement)</b>

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
<b>Whole School</b> (n = 204)	100	100	100	100	100	100	Yes	95.6	3.4	99	Yes	89.2	5.4	94.5	Yes
<b>American Indian</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Asian American</b> (n = 5)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Black</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Hispanic</b> (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>White</b> (n = 190)	100	100	100	100	100	100	Yes	95.2	3.6	98.9	Yes	89.4	5.5	94.9	Yes
<b>Students with Disabilities</b> (n = 20)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>English Language Learners</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Economically Disadvantaged</b> (n = 6)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

<b>Additional Academic Indicator: Writing, % At or Above Basic</b>	<b>AYP Target Met?</b>	<b>Yes</b>
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



# Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Not Achieved

Based on the spring 2007 Connecticut Mastery Test (CMT)



## This school is identified as in need of improvement; Year Improvement = 1

### Newtown School District

### Reed Intermediate School

<b>Adequate Yearly Progress (AYP) Targets:</b>	<b>Participation Rate</b>		<b>% At or Above Proficient</b>		<b>% At or Above Basic</b>
	<b>Mathematics</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>
	<b>95%</b>	<b>95%</b>	<b>74%</b>	<b>68%</b>	<b>70% (or annual improvement)</b>

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
<b>Whole School</b> (n = 909)	100	100	100	99.9	100	100	Yes	95.1	1.9	97.1	Yes	89.9	2.3	92.3	Yes
<b>American Indian</b> (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Asian American</b> (n = 30)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Black</b> (n = 12)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Hispanic</b> (n = 30)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>White</b> (n = 836)	100	100	100	99.9	100	100	Yes	95.2	2	97.2	Yes	90.1	2.4	92.5	Yes
<b>Students with Disabilities</b> <sup>3</sup> (n = 95)	100	100	100	98.9	99	100	Yes	62.4	11.3	73.6	Yes	34	11	45	No
<b>English Language Learners</b> (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Economically Disadvantaged</b> (n = 34)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

<b>Additional Academic Indicator: Writing, % At or Above Basic</b>	<b>AYP Target Met?</b>	<b>Yes</b>
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

<sup>3</sup> Students who were identified as a student with a disability on the 2006 CMT, but not on the 2007 CMT, were included in the percent at or above Proficient calculation for this subgroup.



# Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Safe Harbor

Based on the spring 2007 Connecticut Mastery Test (CMT)



## Newtown School District

### Newtown Middle School

<b>Adequate Yearly Progress (AYP) Targets:</b>	<b>Participation Rate</b>		<b>% At or Above Proficient</b>		<b>% At or Above Basic</b>
	<b>Mathematics</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>
	<b>95%</b>	<b>95%</b>	<b>74%</b>	<b>68%</b>	<b>70% (or annual improvement)</b>

Subgroup <sup>1</sup>	Participation Rate <sup>2</sup>							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
<b>Whole School</b> (n = 889)	100	100	100	100	100	100	Yes	95.6	3.3	98.9	Yes	91.1	2.2	93.3	Yes
<b>American Indian</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Asian American</b> (n = 27)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Black</b> (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Hispanic</b> (n = 29)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>White</b> (n = 822)	100	100	100	100	100	100	Yes	96.1	3.3	99.4	Yes	91.5	2.3	93.7	Yes
<b>Students with Disabilities</b> <sup>3</sup> (n = 96)	100	100	99	100	100	99	Yes	69.4	11.2	80.6	Yes	48	11.7	59.7	*Safe Harbor
<b>English Language Learners</b> (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
<b>Economically Disadvantaged</b> (n = 28)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

<b>Additional Academic Indicator: Writing, % At or Above Basic</b>	<b>AYP Target Met?</b>	<b>Yes</b>
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<sup>1</sup> It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

<sup>2</sup> For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

<sup>3</sup> Students who were identified as a student with a disability on the 2006 CMT, but not on the 2007 CMT, were included in the percent at or above Proficient calculation for this subgroup.