

COOPERATING AND MENTOR TEACHER APPLICATION, 2012
Please send your completed application to Linda Gejda by May 2, 2012

▪ **Name:** _____

▪ **Home Address:** _____

• **School:** _____ **Current Assignment:** _____ **# years at this school:** _____

- List **professional organizations** to which you are or have been a member. In addition, indicate if you hold or have held a supervisory or leadership role in the organization.

<u>Organization</u>	<u>Year(s)</u>	<u>Leadership Role</u>	<u>Year(s)</u>
_____		_____	
_____		_____	
_____		_____	

- List three of the most valuable professional development experiences in which you have participated (i.e. conferences, workshop, courses).

- List any school or district committees you have served on during the past two years and indicate if you held a supervisory or leadership role on the committee.

<u>Organization</u>	<u>Year(s)</u>	<u>Leadership Role</u>	<u>Year(s)</u>
_____		_____	
_____		_____	

- Give the names and contact information of two colleagues in the field of education who can speak to your qualifications for this position.

Colleague 1: _____ Contact Info: _____

Colleague 2: _____ Contact Info: _____

- **Administrative support.**

Make sure that your principal and, if applicable, your immediate supervisor sign(s) the statement at the bottom of this page.

- **In preparation for your interview, please be prepared to discuss the following:**

Describe a successful teaching practice or strategy you use and explain why you believe it is effective. Describe how this practice or strategy connects to one school or district initiative, Connecticut's Revised *Common Core of Teaching*, the Newtown *Success-Oriented School Model*, or District Strategic Plan.

- **Acknowledgements**

I fully understand the commitment I am making including the following:

- I am willing to devote the time necessary to attend pre-placement and in-service training, including a one-day refresher workshop every three (3) years at the district's expense.
- I am committed to working on a regular basis (30 hours minimally with a new teacher, 10 hours with an experienced teacher) or with any beginning or student teacher that is placed with me.
- I welcome the opportunity to collaborate with other mentors and experienced teachers to support beginning teachers in my building.
- I fully understand that acceptance into the Mentor and Cooperating Teacher Program does not guarantee that a beginning teacher or a student teacher will be placed with me.

Signature of Teacher Applicant

Date

The applicant meets the following qualifications* for becoming a mentor:

- Possession of a professional educator certificate or a provisional certificate and a minimum of three years of successful teaching experience*
- Employment by the Newtown Board of Education for at least one school year
- Demonstration of effective teaching practice as defined by the *Connecticut Core of Teaching*
- Ability to work cooperatively as a team member to aid the professional growth of a beginning teacher
- Professional commitment to improving the induction of beginning teachers into the teaching profession
- Ability to relate effectively to adult learners
- Ability to be reflective and articulate about the craft of teaching

Signature of Administrator

Date

Signature of Immediate Supervisor

Date

*A teacher can apply and be trained for becoming a mentor beginning in the third year of successful teaching and first year (or more) of employment in the district.

January 2012